Planning your exit strategy

| **Area of integration** | **Measure** | **Yes** | **No** | **Actions needed** | **Who carries out** | **When carried out** |
| --- | --- | --- | --- | --- | --- | --- |
| Housing | | | | | | |
|  | Is tenancy in the family’s name? |  |  |  |  |  |
|  | Paying own rent? |  |  |  |  |  |
|  | Discussing issues directly with landlord? |  |  |  |  |  |
|  | All utilities in own name? |  |  |  |  |  |
|  | If paying housing top up: Is family aware of how long this is going on for? |  |  |  |  |  |
|  | Set out property searching skills? |  |  |  |  |  |
| Health and social care | | | | | | |
|  | Registered with GP? |  |  |  |  |  |
|  | Registered with dentist? |  |  |  |  |  |
|  | Able to book own appointments? |  |  |  |  |  |
|  | Able to access services? |  |  |  |  |  |
|  | Children registered at school/nursery? Parents able to access school meal vouchers? |  |  |  |  |  |
|  | School communicating directly with parents and vice versa? |  |  |  |  |  |
|  | Understand school system (changing schools/moving schools)? |  |  |  |  |  |
| Finance | | | | | | |
|  | Managing relationship with Job Centre directly? |  |  |  |  |  |
|  | Using online journal without support? |  |  |  |  |  |
|  | Budgeting (particularly important if you are making funds available within a timeframe – e.g. internet costs, bus passes) |  |  |  |  |  |
|  | Understands opening bank account if wishes to move accounts |  |  |  |  |  |
| English language | | | | | | |
|  | Attending required ESOL classes? |  |  |  |  |  |
|  | Progression of English language skills monitored? |  |  |  |  |  |
|  | Opportunities to practice informal English? |  |  |  |  |  |
|  | Able to converse without use of interpreter on daily matters? |  |  |  |  |  |
| Work | | | | | | |
|  | Working/volunteering/carried out work experience? |  |  |  |  |  |
|  | Able to write CV/application forms? Comfortable talking about gaps in CV? |  |  |  |  |  |
|  | Undertaken any training/education for work |  |  |  |  |  |
| Transport | | | | | | |
|  | Able to use public transport unaccompanied? |  |  |  |  |  |
|  | Are group members providing transportation? |  |  |  |  |  |
|  | If family member driving on international driving permit, theory and practical tests discussed? |  |  |  |  |  |
| Social connections | | | | | | |
|  | Family member has social connections outside of your Group? |  |  |  |  |  |
|  | Family member attending non-Group organised activities or know how they could? |  |  |  |  |  |
| Support offered | | | | | | |
|  | Are family aware that your sponsor agreement will end? |  |  |  |  |  |
|  | Are all your Group members aware of the impact of the end of the sponsor agreement? |  |  |  |  |  |
|  | Group cohesion – are you all comfortable with how things are going? Able to share any concerns? |  |  |  |  |  |