

Arrival planning checklist

This checklist is designed to help you once you know the arrival date of the family your Community Sponsorship Group will be supporting.

When the date of arrival is known	
Action	✓
Decide who needs to know the <u>arrival date</u> – remember this may not need	
to be everyone in your Group	
Decide who will welcome the family at the airport	
Book/confirm appropriate interpreters for the arrival at the airport	
Organise your rota of <u>24-hours interpreters for one week</u>	
Book the Job Centre appointment –must be within three working days of	
arrival	
Make arrangements with the GP practice to register the family within one	
week of arrival date	
Arrange transportation from the airport:	
Can they all fit in the vehicle with their bags?	
Are child seats required?	
What does the driver need to know? Flight number? Any special	
instructions?	
Notify your <u>ESOL provider</u> of arrival date – can the adults begin classes	
within one month of arrival?	
Finish preparing the property	
Who is going to receive the family's BRP cards in your Group?	
Are they certain they can pass over the BRPs to the family within 24	
hours of the BRPs arrival?	
Complete the Welcome Pack now you know more about the family	
Populate a calendar for first few weeks and have ready to share with family	
Have public liability insurance in place two weeks prior to the family arriving	
Have the keys to the property in hand two weeks prior to the family arriving	



The first week after arrival		
Action	✓	
Day 0-10 – Family will be in quarantine		
ASAP - Start the benefit registration process online		
Day 1-2 - Family sign the lease of the property (if applicable)		
Day 11-13 - Open bank accounts (before jobcentre appointment if possible)		
Working days 11-13 - Attend first jobcentre appointment		
First week – Register with GP		
First week – Choose schools and register children (if applicable)		
Within 24 hours of receiving, give BRP cards to the family		
The first month after arrival		
Action	✓	
Within two weeks – children registered in school		
Within one month – adults register and begin to attend formal ESOL lessons		
Book other medical appointments:		
Dentist		
Optician Discuss hills and hudgeting	-	
Discuss bills and budgeting	<u> </u>	
Set goals for the first year (remember your empowerment approach!)	<u> </u>	
Your ongoing support		
Action	✓	
Regularly remind the family and Group members of the goals you've set		
together, your <u>empowerment approach</u> and <u>your boundaries</u>	_	
Discuss housing beyond 24 months with the family		
Explore volunteering opportunities with adult family members		

At the time of writing, this article reflected current Covid guidance. It is important that you check.gov.uk/coronavirus for the most up-to-date information.