**5. Part 5 - access to ESOL: statement of outcomes for funding proposals to address barriers to access, in particular childcare support**

**Outcomes**

5.1 The Authority recognises that Refugees face barriers to participating in Formal Language Training including childcare and other caring responsibilities, the ability to combine employment with Formal provision and the need for transportation.

5.2 Delays in starting to learn English upon arrival make it more difficult for Refugees (in particular, women with families) to integrate and become self-sufficient: Removing this barrier is a key to assisting Refugees effectively settling into their new community.

5.3 The Authority is making Funding available to help Recipients, whether receiving authorities, Community Sponsorship Groups and/or regional co-ordination bodies (i.e. Strategic Migration Partnerships), across the UK to address this problem.

5.4 The Authority agrees to provide Funding as a contribution to the Recipient’s eligible expenditure to overcoming barriers to enable Refugees to participate in ESOL training.

5.5 Access to the Funding will require potential Recipients to submit proposals for projects using the application form which can be obtained from [ESOLChildcare@homeoffice.gov.uk.](mailto:ESOLChildcare@homeoffice.gov.uk)

5.6 Projects could provide:

5.6.1 traditional forms of care and childcare such as crèches or playgroups, or

5.6.2 tailored childcare on the same site as ESOL classes,

5.6.3 innovative approaches such as providing family learning events to help adults learn English when they are unwilling or unable to leave their children. Family learning projects must meet the twin requirements of catering for children and providing language training to adults.

5.6.4 mobile provision to bring lessons closer to learners unable to attend mainstream provision, this could be in greater proximity to Refugees’ homes, childcare and other care providers, employment and/or in a location that is better connected to existing public transport routes.

5.6.5 transport that is not already offered by the Department for Transport, local authorities or other funding streams.

This list is not exhaustive. Further guidance on Eligible and Ineligible expenditure can be provided by the Home Office on request.

**Funding and Claims**

5.7 To ensure a fair distribution of funds, bids will be assessed by the Authority against criteria related to identification of need and outcomes. The Authority will communicate details of the bidding process to Local Authorities, SMPs and Community Sponsorship groups at the start of the financial year. Further bids can be made on a quarterly basis during the financial year. Please be aware that once the maximum funding available has been allocated then no further funding will be available.

5.8 Details of the assessment criteria and how to bid for ESOL childcare can be obtained from [ESOLChildcare@homeoffice.gov.uk](mailto:ESOLChildcare@homeoffice.gov.uk)

Maximum UK-wide Funding available for Access to ESOL (Childcare) projects[[footnote 15]](https://www.gov.uk/government/publications/uk-resettlement-programmes-funding-instruction-2022-to-2023/funding-instruction-for-local-authorities-in-support-of-the-united-kingdoms-resettlement-schemes-2022-to-2023-accessible#fn:15)

Access to ESOL childcare funding, 2023/24: £1,800,000

**Critical Success Factors**

5.9 The Authority has designed a set of indicators to assess the effectiveness of the Funding in achieving its outcome.

5.10 Recipients should report on the following:

5.10.1 Delivery of planned outcomes: Total number of adults supported to access ESOL due to this funding.

5.10.2 Lessons learned as to the effectiveness of the project, and any recommendations for further measures to increase ESOL participation.

5.11 The Recipient will be expected to report on these success measures through the annual End of Year monitoring process. The Authority may also request additional monitoring and evaluation information outside of this process, including for instance case studies illustrating how it has been beneficial on an individual basis.

5.12 If you have any questions about this funding stream, please contact: [ESOLChildcare@homeoffice.gov.uk](mailto:ESOLChildcare@homeoffice.gov.uk)